

Childminder report

Inspection date: 4 March 2020

Overall effectiveness	Outstanding
------------------------------	--------------------

The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children play energetically with a sense of fascination and excitement in the childminder's home. They remain deeply engaged for extended periods. Babies maintain direct eye contact as they listen attentively to the childminder and her assistant. As they dance excitedly to music, they keenly copy the adults' clearly emphasised words. All children have strong and secure attachments to the childminder and her assistant. They frequently approach them for affectionate hugs. The childminder has high expectations of children's behaviour. Both the childminder and her assistant offer clear and consistent explanations for why some behaviour is unacceptable. Hence, overall, children play remarkably well together. Younger children respond in very mature ways when occasional minor conflicts arise. They quickly approach an adult for assistance with resolving the situation, and promptly resume their cooperative play. The childminder encourages children to be strongly independent. All children learn to clean their faces thoroughly using flannels. They confidently spread butter and grate the cheese for their sandwiches. They pour their own water for drinks with notable determination. They happily discuss their favourite moments of the day with the childminder, who remains close by. Consequently, mealtimes are happy social occasions.

What does the early years setting do well and what does it need to do better?

- The childminder expertly provides a broad range of highly stimulating activities across the seven areas of learning. She very skilfully extends activities as she questions, listens and responds to children. For example, older babies quickly learn to name parts of their body, such as their elbows and shoulders. Older children with well-developed physical skills are challenged further to navigate their way through tunnels and across uneven grounds during visits to the nearby heritage park. They learn to match numbers to quantities using appealing games. Babies develop impressive hand grasp and control through regular opportunities that promote excellent small-muscle development. The childminder thoughtfully designates specific days as celebrations of individual children's heritages. Children enjoy various multicultural food preparation, innovative national flag making, and other associated craft activities.
- Children have great respect for the childminder and her assistant. They both model good manners and positive interactions exceptionally well. They demonstrate effective teamwork in a professional manner. Children emulate their cooperation with each other, and enjoy taking responsibility for wiping the table clean after messy play, for example. Daily routines are impressively well embedded, and children willingly retire to their individual areas for sleep times. Children show a heightened awareness of the importance of moving around safely. They confidently go up and down the staircase. They remain seated during snack times, and know that some areas are used for calmer activities and

others for more energetic play.

- The childminder keeps parents extremely well informed about their child's care and progress, and parents share information about what their children do at home. Parents receive regular newsletters and are invited to reviews about their child's progress. This partnership ensures that children make the best possible progress.
- The childminder manages the work of her recently appointed assistant exceptionally well. She has provided her assistant with a thorough induction of the policies and procedures. The assistant has a secure understanding of her role. The childminder is a highly reflective and inspirational leader. She values her assistant's skills, and is committed to her professional development. The childminder is extremely organised and has an exceptional understanding of safety. She undertakes robust daily risk assessments and implements clear hygiene procedures. Her improvement plans for this excellent provision include the implementation of additional innovative ways to encourage children's movement. She has gathered ideas for this from the physical literacy course she recently attended. The childminder continually takes the views of parents and children into account when evaluating her practice, for example, she uses information from regular questionnaires and verbal feedback. She has met the recommendation made at the previous inspection. Hence, children enjoy extra mark-making opportunities in ice and sand.

Safeguarding

The arrangements for safeguarding are effective.

The childminder gives children's safety and welfare top priority. She continually refreshes her understanding through additional training, and has a thorough knowledge of how to protect children. This helps her to keep her knowledge of wider safeguarding issues updated. The childminder and her assistant confidently identify possible indicators of abuse. They know precisely what to do should they have any concerns about a child's welfare. The childminder supervises children at all times, and ensures her home is safe and secure. She fully understands how to recognise signs that a child's welfare may be at risk, including from neglect and extremist views.

Setting details

Unique reference number	EY304682
Local authority	Hounslow
Inspection number	10138030
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 7
Total number of places	6
Number of children on roll	12
Date of previous inspection	14 June 2016

Information about this early years setting

The childminder registered in 2005. She lives in Chiswick, in the London Borough of Hounslow. The childminder holds a qualification at level 6. She is available for childminding Monday to Friday, from 8am until 6pm, all year round. The childminder works with an assistant.

Information about this inspection

Inspector

Olivia Awolola

Inspection activities

- The inspector observed interactions between adults and children.
- A learning walk of the childminder's home took place. This clarified how each area is used to support children's learning.
- The inspector spoke to parents and took account of their views.
- A joint observation of an activity took place between the inspector and the childminder.
- The inspector sampled a range of documents, including children's records and the childminder's policies.
- The inspector held discussions with the children, the childminder and her assistant at appropriate times.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2020