

# Childminder Report

## Inspection date

14 June 2016

Previous inspection date

25 February 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder takes the children to local places of interest and plans meaningful activities to capture their interest and enhance their learning. For example, they collect and observe frogspawn and the changes that occur. They make their own tadpoles and frogs to create a display about the life cycle of the frog.
- Highly effective partnerships with parents enable the childminder and parents to work exceptionally well together to enhance children's learning. For example, the childminder provides a newsletter informing parents about her planning for that week so they can get involved.
- The childminder places a high emphasis on keeping children safe while encouraging them to take risks and learn about safety. For example, the childminder takes them on a visit to the local fire station and they learn what to do in the event of a fire.
- Children make outstanding progress in all areas of their learning. The childminder is highly skilled and delivers a rich and varied educational programme, which she tailors to their individual needs and interests.
- The childminder supports children's communication and language development particularly well. She uses her in-depth knowledge of children's development to enable her to extend children's vocabulary and support them in becoming confident talkers.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide even more opportunities for children to develop their early writing skills further.

### Inspection activities

- The inspector completed a joint observation with the childminder and discussed the findings.
- The inspector completed observations of the childminder and the children and spoke to them at appropriate times.
- The inspector reviewed a sample of documentation, including self-evaluation documents and children's learning records.
- The inspector used written information provided by parents for the inspection to gain their views.

### Inspector

Lorraine Sparey

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

Safeguarding is effective. The childminder has an exceptionally secure knowledge of child protection and provides a safe and secure environment for young children. She places a high emphasis on continued professional development and uses the information gained exceptionally well to support the children in her care. For example, while completing her degree, she looked at different teaching and assessment methods and made changes to enhance her daily practice. The childminder values ideas and suggestions from parents and children to improve her practice. For example, she encourages children to use a digital camera to photograph things that they enjoy doing and those they are not so keen on. This helps to involve them fully in evaluating her provision and future planning. The childminder has highly successful relationships with other early years settings and professionals to support a consistent approach to children's learning.

### **Quality of teaching, learning and assessment is outstanding**

The childminder uses highly effective teaching methods to successfully engage children in an extensive range of activities. For example, she provides an exceptional learning environment and takes children on numerous outings in the community to enhance their learning, especially those who prefer learning outdoors. Planning takes account of children's individual interests. The childminder adapts activities precisely to suit each child's learning needs. Her observations and assessments are exceptional and she uses this information particularly well when identifying the next stages in children's learning. Children become thoroughly engrossed in activities, such as painting. Occasionally the childminder writes the name of the child on their work rather than encouraging children to try for themselves.

### **Personal development, behaviour and welfare are outstanding**

Children behave exceedingly well. They show consideration to the needs of others and share the toys well. The childminder has clear and consistent boundaries, which children know and understand. Children benefit from healthy and nutritious snacks and meals, and follow very good hygiene routines. They confidently talk about germs that you cannot see and that you need to wash your hands with soap in between your fingers to remove them. Children use a wide range of tools safely and they are encouraged to take controlled risks.

### **Outcomes for children are outstanding**

Children are exceptionally motivated in their learning. For example, they excitedly explore light and dark using torches. Children are extremely confident to make choices in their play and show high levels of enthusiasm. For instance, when creating clay models they are very keen to talk about what they are making. Children very successfully gain the key skills they need for the next stage in their learning and the move on to school.

## Setting details

<b>Unique reference number</b>	EY304682
<b>Local authority</b>	Hounslow
<b>Inspection number</b>	827098
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	25 February 2009
<b>Telephone number</b>	

The childminder registered in 2005. She lives in Chiswick, in the London Borough of Hounslow. The childminder holds a qualification at level 6. She is available Monday to Friday all year round.

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